

## Program Outcomes and Course Learning Outcomes Matrix

This outcome matrix facilitates the alignment of Program Outcomes with Course Learning Outcomes.

To create a visual map of program to see the relation and the degree of relation, below it is asked to fill some details

	Course Code:	
1.	Course Name:	Comparative Political Economy
2.	Course Description:	The course provides an introduction to political economy. We will discuss the logic and operations of economic markets; the role of the state in relation to the market, and the possibilities and limitations of state involvement. The emphasis throughout the course will be on economic and political ideas and historical perspectives. Themes include: financial institutions, poverty and inequality, economic growth, entrepreneurship, consumerism, work and unemployment, climate change and globalization.
3.	Name of Instructor:	Erik Ringmar
4.	Semester:	Spring, 2020

	Course Learning Outcomes (CLO)	Program Outcomes (PO)									
					PO4				Р	Teaching Methods	Assessment
	CLO1	5	4	5	IN/A	5	2	4		Ex: Lecture, Discussion Presentation, Online Activities on the course website	Ex: Participation, Research Proposal (mandatory, but not graded), Final Research Project
	CLO2	5	4	5	3	5	2	5			
<i>6</i> .	CLO3	5	3	3	5	4	4	3			
	CLO4	5	5	4	5	5	4	5			
	CLO5	4		4	4	5	3	5			
	CLO6	4	5	4	4	5	3	2			
	N/A										
	N/A	port		Low Leve	el Suppo	rt		ate the rele			
b					nting appro						

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Scale 1-5 with 5 being the most suppo

N.I.	_		
No	Su	pp	ort

Modera	era Program Outcomes (PO):							
	PO1. Demonstrate masterful grasp of complex theories, ideas and other scholarly research and contributions in the area of the Political Science and International Relations or other relevant fields of study and produce original research that extends the boundary of knowledge and relate Political Science and International Relations to other disciplines of knowledge.							
	PO2. Inculcate openness to all sources of knowledge beneficial to human civilization and society, and social coexistence with people of diverse civilizational backgrounds							
	PO3. Infuse and apply new knowledge and skills leant professionally and in a socially responsible manner in original contexts and new situations through insightful adaptation of information gained and creative formulation of new knowledge in the field of Political Science and International Relations.							
7.	<b>PO4</b> . Exhibit professionalism, demonstrate skillfulness, independence and creativity in planning, executing and evaluating strategies and action plans in a more responsible manner and open to various perspectives and sources of knowledge beneficial to society and humanity.							
	PO5. Critically analyze and evaluate ideas and theories and sources of knowledge in the discipline of Political Science and International Relations to produce authentic knowledge.							
	<b>PO6</b> . Communicate in written form and orally in different languages with people from a diverse range of backgrounds with empathy, showing social responsibility, competitiveness, organizational, technical skills, and leadership qualities in various social settings across the globe.							
	PO7. Demonstrate commitment to ethics, autonomy, professionalism and scientific culture of the Discipline of Political Science and International Relations in conduct of research and data collection, in the workplace and everyday life and use the necessary learning skills in information management and application of effective strategies for lifelong learning and self-improvement.							
8.	Course Learning Outcomes (CLO):							

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1. Develop and deepen knowledge about political economy as an academic field					
<b>2.</b> Interpret the knowledge about political economy by integrating the information gathered from different disciplines and formulate new knowledge.					
<b>3.</b> Communicate current developments and studies within the study of political economy to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.					
<b>4.</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.					
<b>5.</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization					
<b>6.</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.					

	Prepared by	Checked by		
NAME AND SIGNATURE:	Erik Ringmar	NAME AND SIGNATURE:		
DATE:	5/11/2020	DATE:		